

History Log

Christina School District (953300) Public District - FY 2022 - ESSER III (ARP) - Rev 1 - Administration

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	9/28/2021 4:22:25 PM	Christine Alois	Status changed to 'DDOE Deputy Secretary Approved'.	S
	9/28/2021 4:15:41 PM	Michael Rodriguez	Status changed to 'DDOE Associate Secretary Approved'.	S
	9/28/2021 9:18:18 AM	Philip Keefer	Status changed to 'DDOE Program Manager Approved'.	S
<input type="checkbox"/>	9/23/2021 12:04:12 PM	DAN SHELTON	Agreed to "As the chief school officer of the LEA, I am authorized to apply for the funds identified in this Application. I am also authorized to obligate the LEA to conduct any program or activity approved under this Application in accordance with all applicable federal and state requirements, including statutory and regulatory requirements, program assurances, and any conditions imposed as part of the approval of this Application. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this automated application, I acknowledge that I understand and agree to abide by the applicable assurances attached to this Application."	C
	9/23/2021 12:04:12 PM	DAN SHELTON	Status changed to 'LEA Chief School Officer Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	9/23/2021 12:01:15 PM	CHUCK LONGFELLOW	Agreed to "As the chief financial officer of the LEA, I am authorized to submit the budget and financial information contained in this Application. I have read this Application and reviewed the budget and financial information contained in or made part of the Application. The information contained in the Application is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budgets for each of these programs. By submitting this automated application, I acknowledge that I understand and agree to abide by the applicable assurances attached to this Application."	C
	9/23/2021 12:01:15 PM	CHUCK LONGFELLOW	Status changed to 'LEA Chief Fiscal Officer Approved'.	S
	9/23/2021 12:00:47 PM	DAN SHELTON	Status changed to 'LEA Revision Completed'.	S
	9/23/2021 11:59:46 AM	DAN SHELTON	Status changed to 'LEA Chief School Officer Not Approved'.	S
<input type="checkbox"/>	9/23/2021 11:57:09 AM	CHUCK LONGFELLOW	Agreed to "As the chief financial officer of the LEA, I am authorized to submit the budget and financial information contained in this Application. I have read this Application and reviewed the budget and financial information contained in or made part of the Application. The information contained in the Application is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budgets for each of these programs. By submitting this automated application, I acknowledge that I understand and agree to abide by the applicable assurances attached to this Application."	C

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	9/23/2021 11:57:09 AM	CHUCK LONGFELLOW	Status changed to 'LEA Chief Fiscal Officer Approved'.	S
	9/23/2021 11:57:02 AM	CHUCK LONGFELLOW	Status changed to 'LEA Revision Completed'.	S
	9/23/2021 11:48:27 AM	DAN SHELTON	Status changed to 'LEA Chief School Officer Not Approved'.	S
<input type="checkbox"/>	9/23/2021 10:30:58 AM	CHUCK LONGFELLOW	Agreed to "As the chief financial officer of the LEA, I am authorized to submit the budget and financial information contained in this Application. I have read this Application and reviewed the budget and financial information contained in or made part of the Application. The information contained in the Application is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budgets for each of these programs. By submitting this automated application, I acknowledge that I understand and agree to abide by the applicable assurances attached to this Application."	C
	9/23/2021 10:30:58 AM	CHUCK LONGFELLOW	Status changed to 'LEA Chief Fiscal Officer Approved'.	S
	9/23/2021 10:30:51 AM	CHUCK LONGFELLOW	Status changed to 'LEA Revision Completed'.	S
	9/23/2021 9:11:59 AM	DAN SHELTON	Status changed to 'LEA Chief School Officer Not Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	9/10/2021 2:50:16 PM	CHUCK LONGFELLOW	Agreed to "As the chief financial officer of the LEA, I am authorized to submit the budget and financial information contained in this Application. I have read this Application and reviewed the budget and financial information contained in or made part of the Application. The information contained in the Application is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budgets for each of these programs. By submitting this automated application, I acknowledge that I understand and agree to abide by the applicable assurances attached to this Application."	C
	9/10/2021 2:50:16 PM	CHUCK LONGFELLOW	Status changed to 'LEA Chief Fiscal Officer Approved'.	S
	9/10/2021 2:50:08 PM	CHUCK LONGFELLOW	Status changed to 'LEA Revision Completed'.	S
	9/10/2021 2:43:05 PM	CHUCK LONGFELLOW	Status changed to 'LEA Revision Started'.	S

Allocations

Christina School District (953300) Public District - FY 2022 - ESSER III (ARP) - Rev 1 - Administration

	(1)	ESSERII	Total
Original		\$53,318,089.00	\$53,318,089.00
Reallocated		\$0.00	\$0.00
Additional		\$0.00	\$0.00
Released		\$0.00	\$0.00
Consortium		\$0.00	\$0.00
Forfeited		\$0.00	\$0.00
Total		\$53,318,089.00	\$53,318,089.00

General Uses of ESSER III Funds

Christina School District (953300) Public District - FY 2022 - ESSER III (ARP) - Rev 1 - ESSER III (ARP)

Notice: LEAs must complete all budget entries and details for approval before the remaining one-third of funds allocation will be released.

Purpose 1: This section is to document the LEA's required Safe Return to In-Person Instruction and Continuity of Services Plan due by June 23,2021.

1. Please describe the extent to which the LEA has adopted policies on each of the following health and safety strategies:

*** A. Universal and correct wearing of masks**

Face coverings are required for all staff and students. Face coverings must be worn on the bus and throughout the school building as directed. Families are directed to program leaders or school principals for those students who need special consideration for this policy.

*** B. Physical Distancing (e.g. use of cohorts/podding)**

Physical distancing guidelines will be followed with 6' separation and/or at least 3' separation in classrooms with face coverings. There will be one student per seat on all school bus routes. Capacity has been determined to comply with social distancing guidelines.

All meals will be packaged as "grab and go." All meals will be eaten in the classroom. Secondary students will have a meal prepared for them to take home each day.

There will be no volunteers permitted in school buildings. Essential visitors must make an appointment with the school office. One-way traffic will be strongly encouraged and enforced by signage in all school buildings. There will be no large group school activities, unless social distancing can be maintained. All extracurricular committees and groups must submit a safety plan to their school leader for approval.

*** C. Handwashing and respiratory etiquette**

All classrooms are equipped with personal protective equipment such as hand sanitizer, sanitizing wipes, tissues, face shields (for adults) and gloves. Every student should bring their own mask each day. Program leaders or school principals will assist students with obtaining a mask if needed. Cleaning supplies to sanitize work areas and materials will be available for each classroom.

*** D. Cleaning and maintaining healthy facilities, including improving ventilation**

UV producing, disinfecting robots (Adibots) have been delivered to their respective schools and the custodial staffs have been trained on operation.

We have contracted with 3 of our 4 A/E firms to begin the design work to renovate the HVAC systems at Brader ES, Shue-Medill MS, and Jones ES. We are currently defining the scope of work and negotiating the fee for the replacement of the HVAC equipment @ Kirk MS. Additional schools will receive HVAC work through the ESSER III grant.

We are starting the installation of the Group III (12 schools) Sterionizers. Additionally, Bio-Protect has been used to treat all hard surfaces to eliminate the spread of the virus.

*** E. Contact tracing in combination with isolation and quarantine in collaboration with the state, local, territorial, or Tribal health departments**

The Christina School District school nurses work closely with the Delaware Department of Health to determine close contacts of students who have tested positive for COVID-19. Our school nurses follow the guidance of DPH and CDC when contact tracing and making determinations with potential quarantining staff and students.

*** F. Diagnostic and screening testing**

The Christina School District has placed an emphasis on testing as one of our major mitigating strategies. For SY2021, our school nurses administered 7,066 antigen tests to staff and students. It's worth noting that with the 7,066 tests administered, there were ONLY 15 positives. This is proof that the implementation of our mitigating

strategies have worked! Additionally, we have held 18 Christina School District testing events for our District staff, students, families and community members. During those events, our partner, Mako Medical, conducted 5,775 COVID-19 PCR tests. Overall, the Christina School District facilitated 12,841 COVID-19 tests from December through June, an average of 2,140 tests per month. These mitigating strategies will continue in the 2021-22 school year.

* G. Efforts to provide vaccinations to educators, other staff, and students, if eligible

The Christina School District planned and implemented two vaccinations clinics during the final five weeks of the 2020-21 school year. In all, over the course of two clinics, the Christina School District fully vaccinated 449 students in just five weeks, administering a total of 926 shots in arms. The Christina School District will continue to put an emphasis on providing opportunities for our students and staff to be vaccinated during the 2021-22 school year.

* H. Appropriate accommodations for children with disabilities with respect to health and safety policies.

Students with disabilities are expected to follow CDC, DPH, Christina School District and building level policies. However, specific student needs will be addressed at the building level and each building/program will develop instructional foci to address health and safety needs. All staff will receive training specific to health, safety and wellness as it relates to implementing accommodations in relationship to the pandemic.

* 2. How will the LEA ensure continuity of services including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

The Christina School District will systematically assess students using on-going Universal Screening as part of the Multi Tier System of Support framework (MTSS). Universal Screening will be administered for both academic and non-academic areas. Our MTSS framework will also routinely monitor student growth in K-12 and provide timely and targeted student support as needed. This may include small group support, remediation, acceleration, tutoring, counseling, and other available resources/services.

Each K-12 school has adopted a Social Emotional Learning curriculum and will continue implementation and professional learning. The SEL program is evident in the master schedule and provides students with reflective and engaging topics.

Each K-12 school has a guidance counselor and access to a school psychologist to help meet the needs of our students.

Purpose 2. This section is to document the LEA's required ARP ESSER Plan due by August 23, 2021, which at a minimum must describe:

1. The extent to which and how ARP ESSER Funds will be used by the LEA to implement prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent guidance

The Christina School District will continue to make improvements and upgrades to the HVAC systems in our schools. Additionally, hand sanitizer will be available throughout the building and in each classroom. Cleaning protocols will continue to be implemented to minimize the spread of the virus. COVID-19 testing and vaccination will continue to be a priority for the District as we partner with DDOE, DPH, and Quidel to offer weekly maintenance testing for staff and students.

2. How the LEA will use the mandatory 20% set-aside to address the academic impact of lost instruction time through the implementation of evidence based interventions

The Christina School District will utilize before, during and after school support to accelerate learning for all students, especially those impacted by the COVID-19 pandemic. Starting this summer, the District has implemented a comprehensive summer program to accelerate student learning. The focus on extra time support will continue throughout the 21-22 school year with multi-tiered systems of support, MTSS, offered during the day and in extra time opportunities. Support will focus on addressing the needs of individual students both academically, as well as, social and emotional interventions. This whole child approach is one of the strategic themes in the Christina School District Strategic Plan. Finally, the District is leveraging technology by ensuring all students have access to a laptop/chromebook to take advantage of remote learning support while at home. The District is also providing hot spots to families who are without internet access. With the available technology, students are able to access software and other learning resources to accelerate learning.

3. How the LEA will use the remaining ARP ESSER funds consistent with the statutory requirements

The remaining ARP ESSER funds will be used in several of the allowable areas. CSD plans to use \$25.5M to improve air quality through enhancing or replacing HVAC systems with a focus on ventilation. A large amount will go for technology to continue to grow our hybrid and asynchronous learning capabilities as well as enhance in-person learning to help recover unfinished learning. Another \$2.4M will be allocated to health projects that prepare us for another spike in cases. Some of this will be kept aside for PPE, cleaning and social distancing measures if needed. Other funds in this group will support enhancing our transportation technologies to improve routing capabilities in case of lower bus capacity requirements and tracking/monitoring capabilities to enhance contact tracing and parent/guardian notification. Another \$750K will support continued operations of our School Nutrition program. Finally, the remaining \$900K will go for replacing library books lost during the pandemic, indirect costs, and audit fees.

4. How the LEA will ensure that the ARP ESSER funded interventions, including but not limited to the 20% set-aside, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic including students from low-income families, students of color, English Learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students

COVID-19 has impacted all students, particularly our low-income, children with disabilities, English learners, and our homeless students as they have experienced a large number of absences, many of whom did not attend Hybrid opportunities for a multitude of reasons. These students may not have had devices or internet for a time period which caused some to have missed time in front of a teacher causing academic shortfalls. In addition, not having consistent day to day in person learning and social interaction with peers has caused social emotional needs for many of our students. We will use our ARP ESSER funds to assist our students by supporting summer learning programs, which would include a Social Emotional Learning component, afterschool programs, and high-dosage tutoring to support the needs of each student. Additional Social Workers will be deployed throughout the school year to ensure our at risk students are connected, and also connect students and families with the supports they need to be successful both inside and outside of school. The hiring and implementation of the social workers will be a key piece of the school based CARE teams that will provide the wraparound supports to help students be successful. The school based CARE team will include school leaders, counselors, teachers, nurses, social workers, and other key stakeholders to ensure the needs of each student are being met. One piece of those student needs is ensuring equity of technological access for all students, ensuring that all students have a Chromebook/laptop and access to the internet, as well as, educational programs and platforms for remote learning opportunities before and after school. The school based CARE teams will ensure the use of high dose tutoring for

targeted students. Additional resources will be implemented to ensure transportation and meals are provided for targeted students removing any potential barriers to a student’s success. Funding will also be used to support our teachers in providing after school tutoring and enrichment programs for targeted students. School teams will monitor student needs by utilizing a formative assessment tool, PASS, to determine the needed support and engaging community partners. Finally, providing opportunities for targeted students to engage in the expressive arts and collaborative activities while at school will be a focus. Program effectiveness will be evaluated by monthly by reviewing school level data such as, attendance, report cards, standardized assessments, local formative assessments, discipline records, and homeless status. Additional evaluation information can be gathered via surveys from schools and families.

Upload data sheet that illustrates the LEA's most pressing needs by subgroup

Documents		
Type	Document Template/Example	Document/Link
Q4A Data Sheet [Upload between 1 and 2 document(s)]	 Q4A Data Sheet	 Q4 data sheet



5. Describe the promising practices the LEA has implemented to accelerate learning.

The Christina School District has implemented many promising practices to accelerate student learning. The District has committed to a comprehensive and robust summer education program to provide remediation, acceleration, and credit recovery opportunities. The District will continue this same approach for the SY2022 by focusing on extra time support for students, as well as, opportunities for acceleration and credit recovery. Through our collaborative partnership with the Christina Adult Education Program, we will be offering credit recovery opportunities for high school students in the fall and again in the spring during the 2021-22 school year. This collaboration started in the spring of the 2020-21 school year. During that pilot, Christina School District high school students earned 22 total credits. Additionally, the District will continue to emphasize and utilize high dosage tutoring to accelerate learning for students. High Dosage tutoring is available during our summer programming, and will continue throughout the 2021-22 school year. The District has also developed a multi-tiered systems of support, MTSS, team to ensure all

students, in the District, are receiving effective Tier 1 instruction, as well as, Tier 2 and 3 small group and individual instruction to accelerate learning. This team is responsible for ensuring MTSS protocols, assessment, and monitoring are implemented with fidelity throughout our schools. The District has committed to educating the whole child. This is also one of our strategic planning themes. Aside from academic based MTSS, the District will also be implementing school based CARE (Care, Acceleration, Responsiveness, and Engagement) teams to support not only the academic needs of our students, but also the social and emotional needs of our students. The school based CARE team will include school leaders, counselors, teachers, nurses, social workers, and other key stakeholders to ensure the needs of each student are being met. Finally, the District has committed to providing all students with a Chromebook/laptop to take advantage of remote learning support while at home. The District also has and will continue to provide internet access, via hot spots, for those families without internet access.

Related Documents

Christina School District (953300) Public District - FY 2022 - ESSER III (ARP) - Rev 1 - ESSER III (ARP)

Required Documents		
Type	Document Template/Example	Document/Link
Q4A Data Sheet [Upload between 1 and 2 document(s)]	 Q4A Data Sheet	 Q4 data sheet

Focus Area

Christina School District (953300) Public District - FY 2022 - ESSER III (ARP) - Rev 1 - American Rescue Plan (ARP)

PURPOSE: This page is to collect information regarding the use of funds in specific Focus Areas. Check all that apply.

- 1. Address learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups. (Minimum 20% of Allocation)

\$ 17,315,962.81 * Total Amount of Funds to be spent in support of focus area

* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Instructional support and programs for students who did not attend school or had low attendance/engagement during the pandemic, with an emphasis on low-income students, children with disabilities, and English learners. Instructional supports and programs to address learning loss for all students.

Effectiveness will be assessed through formative and summative assessments given as part of the programs, and through assessments designed to measure whether students are on track for their grade level. Detailed program design is ongoing through a collaborative process between district staff and schools with strong educator input.

Use of iReady as a universal screener and iReady Instruction as a formative assessment tool. All students will have access to iReady Instruction throughout the summer to recoup and recover learning time and content.

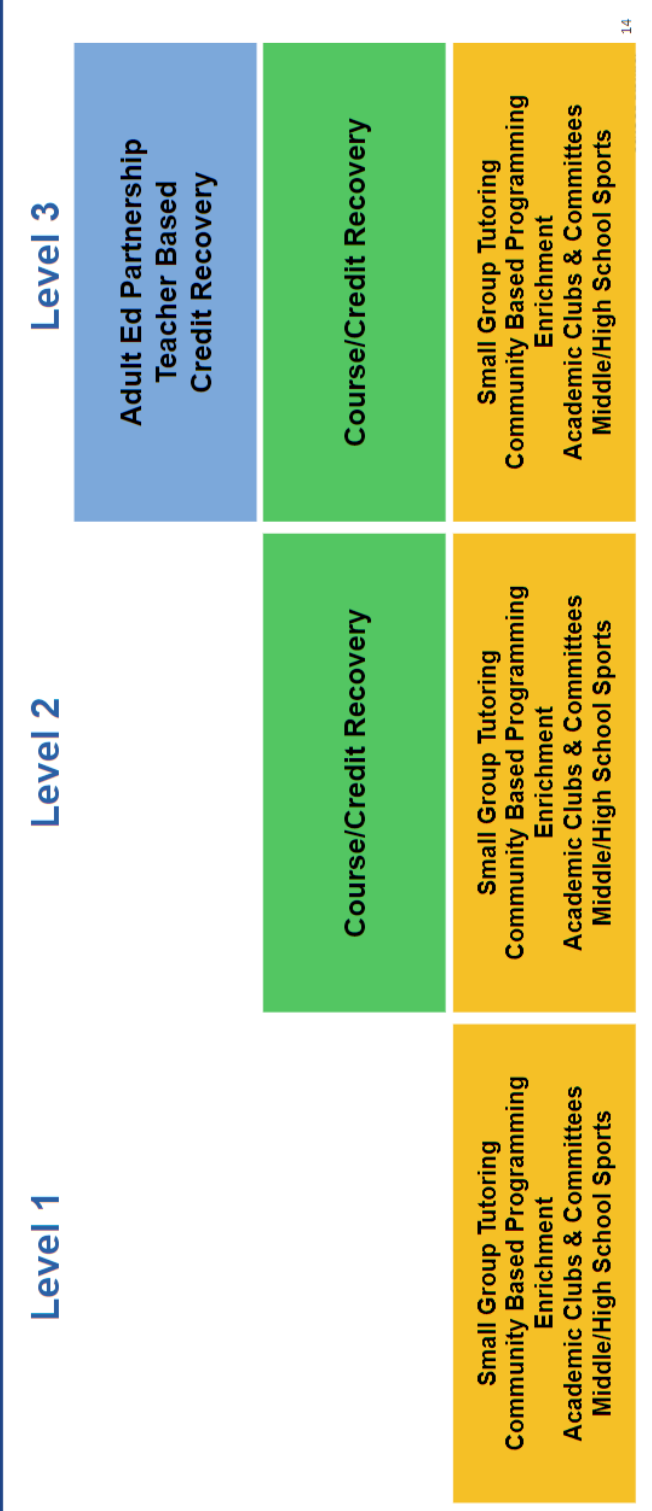
We will continue to design and create professional learning to adopt and adapt evidence based activities for meeting the needs of all students. We plan to add coaches to our Technology department to assist with the integration of tech tools such as Nearpod, Google, Google Add-ons, Turn It In and Modern Teacher Training.

We will re-design workshops such as our Parent University for hybrid/remote learning, Parent Schoology webinars (and recordings), English Learners workshops for families, Virtual Family Fun Game Nights, Chinese Immersion Family Nights, Virtual Open Houses and Meet the Teacher nights, Virtual Concerts and other school or program dependent programming.

We will continue weekly data collection and reporting for all students. We will also continue to track Schoology logins by users to determine where support or additional engagement is needed. We will continue to support our school level Problem Solving teams to support engagement and student attendance. We will provide social workers in each school building to support families with needed outreach and resources using other funding sources and, if resources allow, this grant. We will continue to facilitate professional learning sessions around engagement and instructional technology for all staff in order to foster increased student engagement and to enhance educators' skills and knowledge.

CSD is designing programming and instructional support for students. Ideas for learning loss are to create programming in the following tiers:

Instructional Support for Students



All schools and programs have been asked to create problem solving teams at the school level to design instructional support for each campus. The teams included administrators, teachers and support staff.

In addition, our Academics and Equity committee is used as an advisory council to vet ideas and provide input on programming. The Academics and Equity Committee is comprised of teachers, paraprofessionals, board members, building leaders, district leaders and Child Nutrition staff members.

The first tier will include: (ALL SCHOOLS)

- Small group tutoring - teacher based and contracting with community based partners. This programming is specially designed for all students including students with disabilities and English Learners.

- Community Based Programming - FAME and Upward Bound. These support and enrichment programs also include tutoring for all students.

- Academic Clubs & Committees - Advanced Academic programming, extra curricular activities and other academic clubs at the secondary level.

- Middle/High School Sports - Sports programming will allow students to rebuild and re-engage relationships and community building at the secondary level.

The second tier will include: (MIDDLE & HIGH SCHOOLS)

- Course/Credit Recovery - Course repair and recovery to bring up a grade or pass a failed course at the middle and high school level.

The third tier will include: (HIGH SCHOOLS)

- Adult Ed Partnership/Credit Recovery - Opportunity for high school students to partner with Adult Education programming to recover unearned credits.

Learning Pods:

Christina School District is partnering with the United Way of Delaware, The Neighborhood House, Hicks Anderson Center, Girls Inc and the Western and Bear branches of the YMCA to open Learning Pods for displaced and low-income families, as well as families in need assistance assessing remote learning.

- 2. Develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) on reopening and operating schools to effectively maintain the health and safety of students, educators, and other staff.

- 3. Coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for, and respond to COVID-19.

4. Training and professional development on sanitizing and minimizing the spread of infectious diseases.

5. Purchasing supplies to sanitize and clean the LEA's facilities.

\$ 690,900.00 * Total Amount of Funds to be spent in support of focus area

* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Protective equipment; cleaning supplies, materials, and services

The proposed use of funds will enable Christina School District to provide COVID-19 protections as recommended by public health experts and provide cleaning supplies and services. The effectiveness of the activities will be assessed through monitoring absence rates of students and staff due to COVID-19 infection.

6. Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards.

\$ 3,037,738.00 * Total Amount of Funds to be spent in support of focus area

* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Major roof, electrical and ceiling work to enable effective HVAC replacement at Brader ES. (Brader HVAC included in ESSER II.)

7. Improving indoor air quality.

\$ 22,512,262.00 * Total Amount of Funds to be spent in support of focus area

* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

HVAC system replacements and enhancements

The proposed use of funds will enable Christina School District to improve and maintain air quality. The effectiveness of the activities will be assessed through air quality testing and through monitoring absence rates of students and staff due to COVID-19 infection.

8. Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.

9. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.

10. Planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning.

\$ 750,000.00 * Total Amount of Funds to be spent in support of focus area

* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Providing meals for students

This use of funds helps provide meals to students who are learning remotely or off-site in a hybrid mode, to facilitate social distancing through tablet-enables point of sale systems, and to ensure the capabilities of the school nutrition program despite lower sales due to COVID-19. The effectiveness of these activities will be assessed through meal statistics.

11. Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities.

\$ 6,304,539.19 * Total Amount of Funds to be spent in support of focus area

* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities

will be assessed.

Funding for devices and connectivity for students and learning support technologies to enable and enhance instructional interaction between educators and students, with support services to implement and maintain.

This use of funds will enable more students to learn and interact in a remote or hybrid learning environment, especially low-income students with inadequate access to devices and/or connectivity. The effectiveness of these activities will be assessed through surveys. Survey results will be compared with currently available baseline data on device and connectivity adequacy.

12. Providing mental health services and supports, including through the implementation of evidence-based full-service community schools and the hiring of counselors.

13. Planning and implementing activities related to summer learning and supplemental after-school programs.

14. Other activities that are necessary to maintain operation of and continuity of and services, including continuing to employ existing or hiring new LEA and school staff

\$ 2,706,687.00 * Total Amount of Funds to be spent in support of focus area

* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Indirect cost, audit fees, improvement of school transportation routing and monitoring systems, and replacement of library materials lost during the pandemic. Effectiveness will be measured through library collection statistics and bus route efficiencies.

Budget

Christina School District (953300) Public District - FY 2022 - ESSER III (ARP) - Rev 1 - American Rescue Plan (ARP)

Account Code	Total
5100 - Salaries	\$7,348,982.00
5120 - OECs	\$3,706,889.59
5400 - Travel	\$4,000.00
5500 - Contractual	\$12,642,700.00
5500 - Audit Fees	\$100,000.00
5560 - Indirect	\$817,087.00
5600 - Supplies	\$6,423,430.41
5700 - Capital Outlay	\$22,275,000.00
Total	\$53,318,089.00
Adjusted Allocation	\$53,318,089.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - ESSER III (ARP) - Rev 1 - American Rescue Plan (ARP)

5100 - Salaries - \$7,348,982.00 ▼

Budget Detail		Narrative Description
Account Code:	5100 - Salaries	<p>Eighteen, twelve, and six paras in FY22, 23, 24 respectively to assist classroom teachers with targeted small group instruction and remote learning. ([18 + 12 + 6 paras] x \$39,000/year = \$1,404,000)</p> <p>Additional instructional coach (core subjects) for each elementary school. (12 coaches x 3 years x \$70,000/year = \$2,520,000)</p> <p>Additional hours for teachers and paras to support extra time programming to address learning loss and acceleration. \$200,000 x 3 years</p> <p>Additional hours for teachers and paras to support summer programming to address learning loss and acceleration. \$250,000 x 3 years</p> <p>Teacher, counselor, staff hours to expand twilight, credit recovery, and other secondary school learning loss recovery programs (\$300k per year x 3 years)</p>
Funding Description:	1. - Address Learning Loss	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$6,174,000.00	
Line Item Total:	\$6,174,000.00	
Account Code:	5100 - Salaries	<p>Salary for school nutrition and transportation staff to prepare and distribute meals</p>
Funding Description:	10. - Long-term Closures	
Location Code:	Christina School District (953300)	

Code:	
Quantity:	1.00
Cost:	\$420,000.00
Line Item Total:	\$420,000.00
Account Code:	5100 - Salaries
Funding Description:	11. - Educational Technology
Location Code:	Christina School District (953300)
Quantity:	3.00
Cost:	\$105,000.00
Line Item Total:	\$315,000.00
Account Code:	5100 - Salaries
Funding Description:	11. - Educational Technology
Location Code:	Christina School District (953300)
Quantity:	1.00
Cost:	\$229,982.00
Line Item Total:	\$229,982.00

Three computer technicians @ \$70K each, 18 months

Additional EPER technology coordinators per school - 2 per elementary, 3 per secondary - 2 years; \$1,949/yr x 2 years x 59 = \$229,982

Budget Detail

Christina School District (953300) Public District - FY 2022 - ESSER III (ARP) - Rev 1 - American Rescue Plan (ARP)

5120 - OECs - \$3,706,889.59 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	Estimated OEC and benefits for Eighteen, twelve, and six paras in FY22, 23, 24 respectively to assist classroom teachers with targeted small group instruction and remote learning. ([18 + 12 + 6 paras] x \$39,000/year x 32.26% = \$452,930.40) + ([18 + 12 + 6 paras] x \$15,300 average health benefit = \$550,800) + ([18 + 12 + 6 paras] x \$1500 local benefits = \$54,000)
Funding Description:	1. - Address Learning Loss	Estimated OEC and benefits for one additional instructional coach (core subjects) for each elementary school. (12 coaches x 3 years x \$70,000/year x 32.26% = \$812,952) + (12 coaches x 3 years x \$15,300 average health benefit = \$550,800) + (12 coaches x 3 years x \$1500 local benefits = \$54,000)
Location Code:	Christina School District (953300)	
Quantity:	1.00	Estimated OEC on additional hours for teachers and paras to support extra time programming to address learning loss and acceleration. (\$200,000 x 3 years x 32.36% = \$193,560)
Cost:	\$3,201,332.40	Estimated OEC on additional hours for teachers and paras to support summer programming to address learning loss and acceleration. (\$250,000 x 3 years x 32.26% = \$241,950)
Line Item Total:	\$3,201,332.40	Estimated OEC on teacher, counselor, staff hours to expand twilight, credit recovery, and other secondary school learning loss recovery programs (\$300k per year x 32.26% x 3 years = \$290,340)

Account Code:	5120 - OECs	OECs on salary for nutrition and transportation staff to prepare and distribute meals
Funding Description:	10. - Long-term Closures	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$130,000.00	
Line Item Total:	\$130,000.00	
Account Code:	5120 - OECs	
Funding Description:	11. - Educational Technology	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$177,219.00	
Line Item Total:	\$177,219.00	
Account Code:	5120 - OECs	OEC on one full-time instructional technology coach (10-month) @ \$70,000 x 3 years x 32.26%; health benefits at \$15,300 x 3 and local benefits at \$1500 x 3
Funding Description:	11. - Educational Technology	
Location Code:	Christina School District (953300)	

Code:		
Quantity:	1.00	
Cost:	\$124,146.00	
Line Item Total:	\$124,146.00	
Account Code:	5120 - OECs	<p>OEC on additional EPER technology coordinators per school - 2 per elementary, 3 per secondary - 2 years; 32.26% x \$1,949/yr x 2 years x 59 = \$74,192.19</p>
Funding Description:	11. - Educational Technology	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$74,192.19	
Line Item Total:	\$74,192.19	
Total for 5120 - OECs:		\$3,706,889.59
Total for all other Account Codes:		\$49,611,199.41
Total for all Account Codes:		\$53,318,089.00
Adjusted Allocation:		\$53,318,089.00
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - ESSER III (ARP) - Rev 1 - American Rescue Plan (ARP)

5400 - Travel - \$4,000.00 ▼

Budget Detail		Narrative Description
Account Code:	5400 - Travel	Mileage and incidental local travel costs supporting staff in programs to address learning needs due to COVID-19
Funding Description:	1. - Address Learning Loss	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$4,000.00	
Line Item Total:	\$4,000.00	
Total for 5400 - Travel:		
Total for all other Account Codes:		\$53,314,089.00
Total for all Account Codes:		\$53,318,089.00
Adjusted Allocation:		\$53,318,089.00
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - ESSER III (ARP) - Rev 1 - American Rescue Plan (ARP)

5500 - Contractual - \$12,642,700.00 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	Contractual services for programs, contracted staff, and other supports for learning needs due to COVID-19
Funding Description:	1. - Address Learning Loss	Small group tutoring services, 20,000 hours per year x \$70/hr x 2 years = \$2,800,000. Estimated 1,000 tutoring slots per year - 3 students/hour x (20,000 hours / (2 hr/wk x 30 weeks))
Location Code:	Christina School District (953300)	Transportation services to support extra time programming to address learning loss and acceleration, \$280K/year x 3 years = \$840K
Quantity:	1.00	Transportation services to support summer programming to address learning loss and acceleration. \$250,000 x 3 years
Cost:	\$5,744,800.00	Transportation services to expand twilight, credit recovery, and other secondary school learning loss recovery programs (\$200K/yr x 3 years)
Line Item Total:	\$5,744,800.00	Support learning pods in the community to support access to learning (remote and in-person) \$150,000 Year-long floating substitute to provide stability during potential prolonged teacher absence due to COVID (24 schools x 180 days x \$140/day x 1 year = \$604,800)
Account	5500 - Contractual	MTSS SEL Screening Tool (\$60k per year x 3 years)

Quantity:	1.00	
Cost:	\$1,950,000.00	
Line Item Total:	\$1,950,000.00	
Account Code:	5500 - Contractual	Upgrading building automation systems districtwide to improve ability to monitor and optimize ventilation settings
Funding Description:	7. - Improving Indoor Air Quality	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$1,350,000.00	
Line Item Total:	\$1,350,000.00	
Account Code:	5500 - Contractual	Initial cost (\$10K) and three years of licensing for new School Nutrition software that will enable better school-home communication and enable tablet-based point of sale operations to support social distancing.
Funding Description:	10. - Long-term Closures	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$160,000.00	
Line Item Total:	\$160,000.00	

Account Code:	5500 - Contractual	Software to support remote learning and one-to-one device implementation Nearpod software license - 1 year at \$195,000/year GoGuardian software licenses for device security, management, and tracking - 3 years at \$120,000/year Districtwide Zoom licenses - 3 years as \$120,000/year
Funding Description:	11. - Educational Technology	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$915,000.00	
Line Item Total:	\$915,000.00	
Account Code:	5500 - Contractual	
Funding Description:	11. - Educational Technology	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$150,000.00	
Line Item Total:	\$150,000.00	
Account Code:	5500 - Contractual	Contracted professional learning on educational technology in support of remote learning and one-to-one tools - \$50K/year for two years
Funding Description:	11. - Educational Technology	
Location Code:	Christina School District (953300)	

Code:		
Quantity:	1.00	
Cost:	\$100,000.00	
Line Item Total:	\$100,000.00	
Account Code:	5500 - Contractual	Improve transportation capabilities to route, track bus location/status, inform parents and schools, ensure COVID protocol compliance, and perform contact tracing through improved technology including but not limited to GPS, routing software, map upgrades, camera/audio/mechanical monitoring upgrades
Funding Description:	14. - Other Activities	Software licensing (yr 1), hosting (yr 1), installation, shipping, other services: \$944,900
Location Code:	Christina School District (953300)	Software licensing, hosting, maintenance years 2-3: \$164,000/yr x 2 years
Quantity:	1.00	
Cost:	\$1,272,900.00	
Line Item Total:	\$1,272,900.00	
Total for 5500 - Contractual:		\$12,642,700.00
Total for all other Account Codes:		\$40,675,389.00
Total for all Account Codes:		\$53,318,089.00
Adjusted Allocation:		\$53,318,089.00
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - ESSER III (ARP) - Rev 1 - American Rescue Plan (ARP)

5500 - Audit Fees - \$100,000.00 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Audit Fees	Reserve for audit fees, ESSER-I, ESSER-II and ESSER-III
Funding Description:	14. - Other Activities	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$100,000.00	
Line Item Total:	\$100,000.00	
		Total for 5500 - Audit Fees:
		\$100,000.00
		Total for all other Account Codes:
		\$53,218,089.00
		Total for all Account Codes:
		\$53,318,089.00
		Adjusted Allocation:
		\$53,318,089.00
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - ESSER III (ARP) - Rev 1 - American Rescue Plan (ARP)

5560 - Indirect - \$817,087.00 ▼

Budget Detail		Narrative Description	
Account Code:	5560 - Indirect	Indirect Costs	
Funding Description:	14. - Other Activities		
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$817,087.00		
Line Item Total:	\$817,087.00		
		Total for 5560 - Indirect:	\$817,087.00
		Total for all other Account Codes:	\$52,501,002.00
		Total for all Account Codes:	\$53,318,089.00
		Adjusted Allocation:	\$53,318,089.00
		Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - ESSER III (ARP) - Rev 1 - American Rescue Plan (ARP)

5600 - Supplies - \$6,423,430.41 ▼

Budget Detail		Narrative Description
Account Code:	5600 - Supplies	Supplies and materials needed to support programs intended to address learning needs due to COVID-19 MTSS Intervention supplies (\$30k/year x 3 years) Remote learning supply/manipulative kits for students (\$125K/year x 3 years) Supplies and materials to support summer programming to address learning loss and acceleration. \$250,000 x 3 years
Funding Description:	1. - Address Learning Loss	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$1,215,000.00	
Line Item Total:	\$1,215,000.00	
Account Code:	5600 - Supplies	Supplies and materials to support extra time programming to address learning loss and acceleration.
Funding Description:	1. - Address Learning Loss	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$226,830.41	
Line Item	\$226,830.41	

Total:	Sanitation supplies/materials and PPE	
Account Code:	5600 - Supplies	
Funding Description:	5. - Supplies to Sanitize and Clean	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$690,900.00	
Line Item Total:	\$690,900.00	
Account Code:	5600 - Supplies	Necessary supplies and materials for meal service
Funding Description:	10. - Long-term Closures	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$40,000.00	
Line Item Total:	\$40,000.00	
Account Code:	5600 - Supplies	6000 student Chromebooks (\$430/unit incl accessories), 1600 teacher Chromebooks (\$430/unit incl accessories), 750 teacher laptops (\$800/unit incl accessories), 800 student iPads (\$375/unit incl accessories)
Funding Description:	11. - Educational Technology	

Location Code:	Christina School District (953300)	Classroom tech accessories and tools \$250,000
Quantity:	1.00	
Cost:	\$3,734,000.00	
Line Item Total:	\$3,734,000.00	
Account Code:	5600 - Supplies	<p>Improve transportation capabilities to route, track bus location/status, inform parents and schools, ensure COVID protocol compliance, and perform contact tracing through improved technology including but not limited to GPS, routing software, map upgrades, camera/audio/mechanical monitoring upgrades</p> <p>Tech hardware, cameras, parts/wires, other supplies and materials: \$441,700</p>
Funding Description:	14. - Other Activities	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$441,700.00	Replace library materials lost/not returned as a result of COVID closures (\$75K)
Line Item Total:	\$441,700.00	
Account Code:	5600 - Supplies	
Funding Description:	14. - Other Activities	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$75,000.00	
Line Item Total:	\$75,000.00	

Line Item
Total:

\$75,000.00

Total for 5600 - Supplies:

\$6,423,430.41

Total for all other Account Codes:

\$46,894,658.59

Total for all Account Codes:

\$53,318,089.00

Adjusted Allocation:

\$53,318,089.00

Remaining:

\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2022 - ESSER III (ARP) - Rev 1 - American Rescue Plan (ARP)

5700 - Capital Outlay - \$22,275,000.00 ▼

Budget Detail		Narrative Description
Account Code:	5700 - Capital Outlay	Major roof, electrical and ceiling work to enable effective HVAC replacement at Brader ES. (Brader HVAC included in ESSER II.)
Funding Description:	6. - Repairing and Improving School Facilities	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$2,787,738.00	
Line Item Total:	\$2,787,738.00	
Account Code:	5700 - Capital Outlay	Major and minor HVAC system replacements, upgrades, enhancements including Glasgow HS, Jones ES, Shue MS, Wilson ES, Marshall ES, Bayard, Kirk MS, Maclary ES, Gallaher ES, Christiana HS, CEEC, Keene ES, Newark HS, Glasgow HS and other schools as funding permits.
Funding Description:	7. - Improving Indoor Air Quality	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$19,212,262.00	
Line Item Total:	\$19,212,262.00	

Total:			
Account Code:	5700 - Capital Outlay	Interactive display panels for classrooms (qty 100)	
Funding Description:	11. - Educational Technology		
Location Code:	Christina School District (953300)		
Quantity:	100.00		
Cost:	\$2,750.00		
Line Item Total:	\$275,000.00		
		Total for 5700 - Capital Outlay:	\$22,275,000.00
		Total for all other Account Codes:	\$31,043,089.00
		Total for all Account Codes:	\$53,318,089.00
		Adjusted Allocation:	\$53,318,089.00
		Remaining:	\$0.00

Budget Overview

Christina School District (953300) Public District - FY 2022 - ESSER III (ARP) - Rev 1 - American Rescue Plan (ARP)

Indirect Cost	
Total Contributing to Indirect Cost	\$30,226,002.00
Indirect Cost Rate	13.15%
Maximum Allowed for Indirect Cost	\$3,607,747.41

Filter by Location: All - \$53,318,089.00 ▼

Account Code	Funding Description	1. - Address Learning Loss	5. - Supplies to Sanitize and Clean	6. - Repairing and Improving School Facilities	7. - Improving Indoor Air Quality	10. - Long-term Closures	11. - Educational Technology	14. - Other Activities	Total
5100 - Salaries		6,174,000.00	0.00	0.00	0.00	420,000.00	754,982.00	0.00	7,348,982.00
5120 - OECs		3,201,332.40	0.00	0.00	0.00	130,000.00	375,557.19	0.00	3,706,889.59
5400 - Travel		4,000.00	0.00	0.00	0.00	0.00	0.00	0.00	4,000.00
5500 - Contractual		6,494,800.00	0.00	250,000.00	3,300,000.00	160,000.00	1,165,000.00	1,272,900.00	12,642,700.00
5500 - Audit Fees		0.00	0.00	0.00	0.00	0.00	0.00	100,000.00	100,000.00
5560 - Indirect		0.00	0.00	0.00	0.00	0.00	0.00	817,087.00	817,087.00

Funding Description Account Code	1. - Address Learning Loss	5. - Supplies to Sanitize and Clean	6. - Repairing and Improving School Facilities	7. - Improving Indoor Air Quality	10. - Long-term Closures	11. - Educational Technology	14. - Other Activities	Total
5600 - Supplies	1,441,830.41	690,900.00	0.00	0.00	40,000.00	3,734,000.00	516,700.00	6,423,430.41
5700 - Capital Outlay	0.00	0.00	2,787,738.00	19,212,262.00	0.00	275,000.00	0.00	22,275,000.00
Total	17,315,962.81	690,900.00	3,037,738.00	22,512,262.00	750,000.00	6,304,539.19	2,706,687.00	53,318,089.00
Adjusted Allocation								53,318,089.00
Remaining								0.00

Budget Overview Plus/Minus

Christina School District (953300) Public District - FY 2022 - ESSER III (ARP) - Rev 1 - American Rescue Plan (ARP)

Indirect Cost	
Total Contributing to Indirect Cost	\$30,226,002.00
Indirect Cost Rate	13.15%
Maximum Allowed for Indirect Cost	\$3,607,747.41

Filter by Location: All - \$53,318,089.00 ▼

Funding Description Account Code	1. - Address Learning Loss	5. - Supplies to Sanitize and Clean	6. - Repairing and Improving School Facilities	7. - Improving Indoor Air Quality	10. - Long-term Closures	11. - Educational Technology	14. - Other Activities	Total
5100 - Salaries	6,174,000.00	0.00	0.00	0.00	420,000.00	754,982.00	0.00	7,348,982.00
5120 - OECs	3,201,332.40	0.00	0.00	0.00	130,000.00	375,557.19	0.00	3,706,889.59
5400 - Travel	4,000.00	0.00	0.00	0.00	0.00	0.00	0.00	4,000.00
5500 - Contractual	6,494,800.00	0.00	250,000.00 +\$250,000.00	3,300,000.00 -\$250,000.00	160,000.00 +\$160,000.00	1,165,000.00	1,272,900.00 +\$521,300.00	12,642,700.00 +\$681,300.00
5500 - Audit Fees	0.00	0.00	0.00	0.00	0.00	0.00	100,000.00	100,000.00
5560 - Indirect	0.00	0.00	0.00	0.00	0.00	0.00	817,087.00	817,087.00
5600 - Supplies	1,441,830.41	690,900.00	0.00	0.00	40,000.00 -\$160,000.00	3,734,000.00	516,700.00 -\$521,300.00	6,423,430.41 -\$681,300.00

Funding Description Account Code	1. - Address Learning Loss	5. - Supplies to Sanitize and Clean	6. - Repairing and Improving School Facilities	7. - Improving Indoor Air Quality	10. - Long-term Closures	11. - Educational Technology	14. - Other Activities	Total
5700 - Capital Outlay	0.00	0.00	2,787,738.00 +\$2,787,738.00	19,212,262.00 -\$2,787,738.00	0.00	275,000.00	0.00	22,275,000.00
Total	17,315,962.81	690,900.00	3,037,738.00 +\$3,037,738.00	22,512,262.00 -\$3,037,738.00	750,000.00	6,304,539.19	2,706,687.00	53,318,089.00
Adjusted Allocation								53,318,089.00
Remaining								0.00

Related Documents

Christina School District (953300) Public District - FY 2022 - ESSER III (ARP) - Rev 1 - American Rescue Plan (ARP)

Required Documents

This page is currently not accepting Related Documents.

Christina School District (953300) Public District - FY 2022 - ESSER III (ARP) - Rev 1 - Assurances

*** The local education agency (LEA) hereby assures that the LEA meets each of the following conditions:**

1. The LEA will comply with the General Education Provisions Act (GEPA), 20 U.S.C. chapter 31, including the privacy rules in 20 U.S.C. § 1232 f-j.
2. The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Government wide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.
3. The LEA will comply with Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance.
4. The LEA will comply with the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) requirements in Subpart D-Post Federal Award Requirements (2 CFR §§200.300-345) and Subpart E-Cost Principles (2 CFR §§200.400-475) to ensure that LEAs, including charter schools that are LEAs, are using ESSER III funds for purposes that are reasonable, necessary, and allocable under the ARP Act.
5. The LEA will, to the greatest extent practicable continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Public Law 117-2 of the ARP Act.
6. ESSER III funds will only be used for activities allowable under Public Law 117-2 of the ARP Act. ESSER III funds will not be used to offset executive salaries and benefits of individuals who are not employees of the LEA and any expenditures related to state or local teacher unions or associations.
7. The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor

standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

8. The LEA has reserved not less than 20 percent of its total ARP ESSER allocation to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

9. The LEA understands that there is a Maintenance of Equity requirement.

10. The LEA that receives ARP ESSER funds must, within 30 days of receiving the funds, seek public comment and make publicly available on its website a plan for the safe return to in-person instruction and continuity of services.

Maintenance of Equity for High-Poverty Schools. Section 2004(c) of the ARP Act stipulates that an LEA, as a condition of receiving ARP ESSER funds, may not, in FY 2022 or 2023:

- o Reduce the combined State and local per-pupil funding for any *high-poverty school served by the LEA by an amount that exceeds the total reduction in LEA funding (from combined State and local funding), if any, for all schools served by the LEA in such fiscal year divided by the number of children enrolled in all schools served by the LEA in such fiscal year; or
 - o Reduce the number of full-time-equivalent (FTE) staff per-pupil in any *high-poverty school by an amount that exceeds the total reduction in the number of FTEs per-pupil, if any, in all schools served by the LEA in such fiscal year divided by the number of children enrolled in all schools served by the LEA in such fiscal year.
- *A "high-poverty school" means a school in the highest quartile of schools served by an LEA based on the percentage of economically disadvantaged students served.